

PROGRAM OF STUDY
PH.D. IN EPPL – CURRICULUM LEADERSHIP

The Program of Study must be completed with, and signed by, your faculty advisor, and should be submitted to the *Office of Academic Programs* in room 1071.

Student Name _____

Date of Admission _____

W&M Student ID _____

Date Program Approved _____

Telephone _____

Expiration Date for Completion of Degree _____
 (7 years from date of admission)

Email _____

Advisor _____

Student Signature _____

Advisor Signature _____

Course	Title	Semester	Grade	Credit Hours
PRE-REQUISITES				
+EDUC F65	Research Methods in Education			
+EDUC F65 is a pre-requisite for EDUC 663.				
CORE COMPONENT				
EPPL 601	Educational Policy: Development & Analysis	FA 2		3
EPPL 602	Educational Planning	SP 2		3
EPPL 603	Leadership in Education	SP 1		3
EPPL 604	Cross Disciplinary Perspectives in Educational Theory, Research, & Practice	FA 1		3
				12
RESEARCH COMPONENT				
EDUC 663	Principles of Educational Research	FA 1		3
EDUC 665	Intermediate Statistics in Education	SP 1		3
EDUC 694A	Qualitative Research Design & Methods I	FA 2		3
EDUC 694B	Qualitative Research Design & Methods II	SP 2		3
Select an additional advanced research course in consultation with advisor				3
				15
CONCENTRATION: (21 CREDITS)				
<i>Required courses: (15 credits)</i>				
CRIN 602	Curriculum-Based Technology Integration K-12			3
EPPL 610	Advanced Instructional Strategies			3
EPPL 611	Theories of Curriculum Develop & Evaluation			3
EPPL 612	Curriculum & Instruction for Gifted Learners			3
EPPL 614	Program and Professional Development in Special Education			3

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<i>Electives: Select 6 additional credits of curriculum leadership courses in consultation with the advisor:</i>				
				21
COGNATE				
Each student will select one or more cognate areas to broaden his/her knowledge base and provide additional areas of specialization. Students may select 6 hours in two cognate areas or 12 hours in one area. Courses listed in more than one cognate or concentration area can be used to satisfy only one requirement. Student should discuss their potential cognate areas with their faculty advisor.				
				3
				3
				3
				3
				12
CULMINATING EXPERIENCE				
EPPL 790	Educational Policy, Planning, and Leadership Research Seminar			3
EDUC 800	Dissertation			6
				9
MINIMUM TOTAL HOURS				69
COMPREHENSIVE EXAMS/DISSERTATION/RESIDENCY				
Comprehensive Exam		Date:		
Dissertation Proposal Approved		Date:		
Dissertation Defense		Date:		
Residency		From:	To:	
Notice of Candidacy for Graduation				
			Date Filed:	

Notes:

1. When transferring course work from other colleges/universities, write the name of the institution in the "Semester" column following the equivalent William and Mary course and record T in the "Grade" column.

2. When credit has been given for advanced placement, enter an AP in the "Grade" column.

Original to: ✓Office of Academic Programs

Copies to: ✓Student

✓Advisor